

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this Resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this Resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member Rust moved for its passage and adoption, member McQuillan seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: Teresa Kroll, Alex McClymont, Chris McQuillan, Samantha Minnick, and Brian Rust.

The following members voted against the same: None.

The following members were absent or not voting: Nick Wells.

The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 15th day of September, 2025.

Attest:

HOLDREGE PUBLIC SCHOOLS

/s/Sandy Dunaway
Secretary

By: /s/Brian Rust
President

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006 effective upon adoption for the 2025-26 School Year and in place for the ensuing school year(s) until superseded. The Board of Education hereby sets forth the maximum number of option students in any program, class, grade level, or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	Program Capacity	Projected Resident & Contracted Student Enrollment	Maximum No. of Option Students
Building Capacity:			
Elementary School	400	313	
Middle School	400	271	
High School	420	274	
Kindergarten	80	57	23
First	80	64	16
Second	80	58	22
Third	80	72	8
Fourth	80	62	18
Fifth	100	61	39
Sixth	100	68	32
Seventh	100	72	28
Eighth	100	70	30
Ninth	105	64	41
Tenth	105	80	25
Eleventh	105	82	23
Twelfth	105	74	31
*Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the district's Special Education Director or designee.			